



Apprenticeship bridges the gap between the education system and the world of work. It is a combination of on-the-job training (OJT) and related classroom instruction. This enables the employee to gain practical work experience and learn the theoretical aspects of a highly skilled occupation. Apprenticeship programs are sponsored by joint employer and labor groups, individual employers, or employer associations. In addition, they are designed to meet state and federal regulations, and are registered with the New Hampshire Apprenticeship Council.

*Registered Youth Apprenticeship* is an opportunity for youth in their final years of high school to begin a registered apprenticeship program in the occupation of their choice. The advantages of participating in an apprenticeship program are many.

- Over 800 occupations may be learned.
- Wages can be earned while still in high school.

- Helps establish a career ladder.
- Learning relates to the job.
- You will get a long-term commitment from your employer.
- You can continue your education beyond high school.
- Your wages will increase as you learn a skill.
- Apprenticeship training skills are recognized throughout the world, providing unlimited employment opportunities.
- Supervisory positions and even business ownership are real options for the future.

For more information, talk to your guidance counselor, or an apprenticeship coordinator at your nearest NH Employment Security Office (see page 3 for the location nearest you.)

***On the Internet, learn more about apprenticeship and training by going to one of these sites:***

**[www.doleta.gov/atels\\_bat](http://www.doleta.gov/atels_bat)**  
US Department of Labor, Employment & Training Administration's web site

for additional information as well as a list of employers and sponsors.

**<http://webster.state.nh.us/dol/>**  
NH Department of Labor web site-- State specific information (*Select Apprenticeship in the right hand column*).

## Apprenticeable Occupations in:

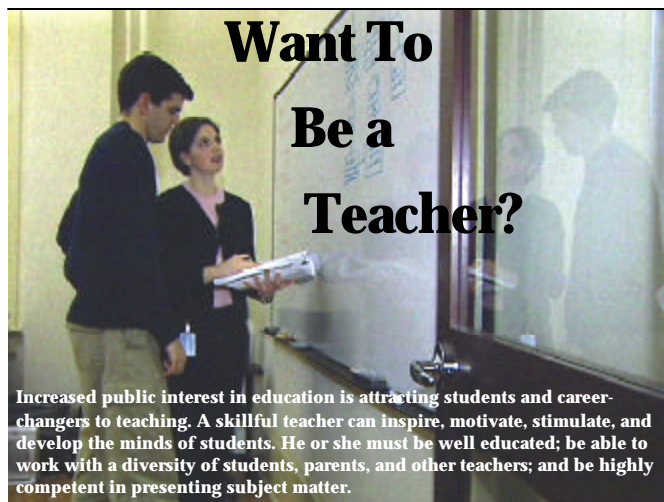
**MANUFACTURING**  
Maintenance Mechanic  
Tool & Die Maker  
Machinist  
Mold Maker  
Electronic Technician  
Millwright  
Press Operator  
Drafter  
Electronic Mechanic  
Grinder Operator  
Machine Operator

## Apprenticeable Occupations in:

**CONSTRUCTION**  
Plumber  
Sheet Metal Worker  
Welder  
Ironworker  
Carpenter  
Electrician  
Painter  
Roofing  
Dry Wall Applicator  
Bricklayer  
Mason  
Glazier

## OTHER Apprenticeable Occupations

Auto Body Repairer  
Auto Mechanic  
Baker  
Cook  
Butcher  
Optician  
Office Equipment Repairer



Increased public interest in education is attracting students and career-changers to teaching. A skillful teacher can inspire, motivate, stimulate, and develop the minds of students. He or she must be well educated; be able to work with a diversity of students, parents, and other teachers; and be highly competent in presenting subject matter.

## WHAT DO TEACHERS DO?

Along with teaching classes, teachers at all levels must also prepare lesson plans, grade tests, hold conferences with parents, coordinate with other service-providing professionals, and attend school meetings. Some elementary teachers have specialty areas, such as music, art, or physical education, and teach only that subject to different classes. Generally, a secondary teacher is prepared to teach at least two specific subjects. All teachers must be able to evaluate student performance. Through school reform efforts, teachers are becoming more involved in site-based management responsibilities. Experienced teachers may also mentor new teachers and/or

supervise preservice teachers.

## WHAT ARE WORKING CONDITIONS LIKE?

Most states require schools to be in session for a minimum number of days, usually in a 10-month schedule with a 2-month vacation.

Salary levels generally have risen and most states have laws that grant teachers tenure (job protection) after 3 years of successful teaching. (See Career Planning Table for wage and other info.) Many teachers belong to either the National Education Association or the American Federation of Teachers, two professional teacher unions.

Class sizes and characteristics of students vary greatly. Preparation for

working with students from diverse racial, ethnic, cultural, economic, and language backgrounds, and physical abilities is important.

## WHAT ACADEMIC PREPARATION IS NEEDED?

(See pg38 & Career Planning

Table for additional info.)

All states require teachers in public schools to have at least a bachelor's degree. High school guidance counselors can help in selection of classes required for college admission; graduates can then enroll in a 4-year college or in a 2-year college followed by transfer to a 4-year institution. The 4-year program will include student/practice teaching.

Some states may require a 4-year liberal arts program followed by 1 or 2 years of education courses, including an internship or student/practice teaching.

Teacher education programs are usually coordinated with state requirements for certification.

For additional teacher requirement information, contact the Bureau of Credentialing, New Hampshire Dept. of Education, 101 Pleasant St., Concord, NH 03301 (603) 271-2407 or 2408

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## Postsecondary Schools that offer Teacher Certification Programs(s)

**4-Year:** Colby-Sawyer College, Daniel Webster College, Dartmouth College, Franklin Pierce College, Keene State College, New England College, Notre Dame College, Plymouth State College, Rivier College, Southern NH University, St. Anselm College, University of NH

**2-Year:** NHTI-Concord

